

GCS High School Virtual Program Course Syllabus

Psychology CP & Honors - Credit: One Unit

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Course Description:

Psychology is the science of behavior and mental processes. This course should acquaint students with the basic psychological theories and tools of analysis. Students are exposed to the psychological assumptions, principles, and phenomena associated with each of the major subfields within psychology. We will also learn about the methods that psychologists use in the practice of their science. Psychology is applicable to day to day life and students will often find meaning by examining their own lives in a psychological context.

Course Standards:

The course standards for Psychology are based on the standards found in the [National Standards for High School Psychology Curricula](#). Students who successfully complete Psychology with a passing 60% or higher will have demonstrated the ability, concepts, knowledge, and skills required to meet those course objectives. These course standards will be provided within the syllabus.

Honors Students:

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Honors students will be held to higher expectations in this course. You will have additional enrichment opportunities, readings, extended response questions, and differentiated tests than the CP students.

Course Outline:

1st Quarter/3rd Quarter	2nd Quarter/4th Quarter
<i>Unit 1- Approaches to Psychology & Methodology</i> <i>Unit 2- Biopsychological: Body & Mind</i> <i>Unit 3- Sensation & Perception</i> <i>Unit 4- Life-Span Development</i>	<i>Unit 5- Learning</i> <i>Unit 6- Altered States</i> <i>Unit 7- Personality</i> <i>Unit 8- Abnormal</i>

Grades: Student progress is cumulatively assessed each nine weeks in the following way:

60 Percent: Major Grades - Major Tests, Projects, and Major Writing Assignments

40 Percent: Minor Grades - Formative Assessments, Quizzes

Grading Scale: A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 50-59

No EOC is required for this course. A final exam will be given weighing 10% of the final grade for the course.

Class Procedures and Class Rules: Each student is provided a digital copy of the GCS High School Virtual Program Student Handbook which outlines student expectations for behavior in the classroom. If you have not already done so, please refer to your student handbook to familiarize yourself with behavioral and academic expectations in the virtual classroom environment.

Late Work Policy/Makeup Policy:

- Work assigned is expected to be completed by the assigned due date.
- It remains the responsibility of the student to turn in work even if it is late.
- A 10 point deduction per day will be applied for late work up to five days resulting in a maximum penalty of 50 points.
- Students will have 5 days to make up all missing assignments, including projects, quizzes, tests, and any other assignment deemed a major assignment by the teacher.
- Teachers will handle unique situations on a case-by-case basis, and have the autonomy to determine whether they will accept work beyond the 5 days for credit.

Recommended/Required Reading:

- Students will use various provided texts to explore the historical background of Psychology as well as gain an understanding of terms and concepts related to each unit. These readings will enrich and reinforce lectures. However, it is worthwhile to note that this is an interactive course that will require periodic projects, informal and formal research and social experiments.

Plagiarism/Cheating:

Students are expected to complete work with honesty and integrity. Representing someone else's work as a student's own diminishes what we stand for as a school community. Student success is dependent on each learner's own efforts.

- If a teacher determines a student has plagiarized/cheated, the teacher will contact the parent, and the student will then be given an alternative assessment/assignment or asked to redo the work to demonstrate mastery of the content.
- Until the alternative assessment/assignment is turned in the grade will remain an NHI (not handed in) in the grade book. Alternative and redo assignments will follow the late work procedures.
- A referral may be written at teacher discretion.

