



GRENVILLE MIDDLE ACADEMY
TRADITIONAL AND GLOBAL STUDIES

Social Studies Syllabus

Teacher: Mr. Titus

8th Grade Social Studies: SC and American History

Course Description

Students will complete a study of South Carolina and United States history until post WWII, with concepts in government, geography, and economics integrated chronologically. Emphasis is on South Carolina history. Students will use a variety of process skills including chronological thinking, organizing and explaining information, analyzing and interpreting data, doing research, and communicating orally, graphically, socially, and in writing.

Required Text:

Huff, Jr., Archie Vernon. *The History of South Carolina in the Building of the Nation*. Capital City Publishing, 2006.

Huff, Jr., Archie Vernon. *Student Resource Guide*

Supplemental Text:

Stuckey, Sterling and Linda Kerrigan Salvucci. *Call to Freedom*. Atlanta: Holt, Rinehart and Winston, 2000.

Class Syllabus

Content Standards and Objectives: Eighth Grade SC and American History

This course is the study of United States history and the role of South Carolina in this history.

The Eighth Grade Social Studies Curriculum Standards to be covered are:

Standard 8-1: The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.

Standard 8-2: The student will demonstrate an understanding of the causes of the American Revolution and the beginning of the new American nation, with an emphasis on South Carolina's role in the development of that nation.



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Standard 8-3: The student will demonstrate an understanding of South Carolina's role in the development of the new national government.

Standard 8-4: The student will demonstrate an understanding of the multiple events that led to Civil War.

Standard 8-5: The student will understand the impact of Reconstruction, industrialization, and Progressivism on society and politics in South Carolina in the late nineteenth and early twentieth centuries.

Standard 8-6: The student will demonstrate an understanding of the role of South Carolina in the nation in the early twentieth century.

Standard 8-7: The student will demonstrate an understanding of the impact on South Carolina of significant events of the late twentieth and early twenty-first centuries.

Note: Each of the above standards is broken down into more specific indicators.

Quarter Class Topics:

First Quarter:

Unit 1 (four weeks)

Geography Review, Native American Cultures and early Spanish, and French exploration with an Emphasis on South Carolina.

Unit Test/Major Assessment

Indicators 8-1.1-8-1.2

Unit 2 (five weeks)

Establishment of 13 English Colonies/Study of establishment and growth of the colony of South Carolina.

Unit Test/Major Assessment

Indicators 8-1.2-8-1.6

Second Quarter:

Unit 3 (five weeks)

The road to revolution and the American Revolution with emphasis on the role and contributions of Carolina.



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Unit Test/Major Assessment
Indicators 8-2.1-8-2.3

Unit 4 (four weeks)

Study of the U.S. Constitution with comparison study of S.C. State Constitution. Emphasis on Role of S.C. in the creation of the Constitution and the fight for Ratification.

Unit Test/Major Assessment
Indicators 8-2.6; 8-3.1-8-3.3

Third Quarter:

Unit 5 (three weeks)

Growth , political, and economic changes in Early Republic

Unit Test/Major Assessment
Indicators 8-4.2-8-4.3.

Unit 6 (two weeks)

Manifest Destiny and the Antebellum Period/Growing Sectionalism.

Unit Test/Major Assessment
Indicators 8-4.1-8-4.3

Unit 7 (three weeks)

American Civil War with an emphasis on role of South Carolina.

Unit Test/Major Assessment
Indicators 8-4.4-8-4.6

Fourth Quarter:

Unit 8 (two weeks)

Reconstruction and the struggle for black equal rights with emphasis on impact on South Carolina

Unit Test/Major Assessment
Standards 8-5.1-8-5.4; 8-7.2

Unit 9 Final frontier (one week).

Migration and Immigration. Case study of Great Migration in South Carolina.

Indicators 8.5.7

(1 week) Industrialization and Reform (Populist and Progressives) in the second half of the nineteenth century.



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Unit test/Major Assessment
Indicators 8-5.5-8-5.6;8-5.8

Unit 10 (three weeks).

U.S. becomes a world power. Spanish Am. War; 1900-WWI; the 20's, Great Depression; and WWII emphasis on role of and impact on SC.

Unit Test/Major Assessment
Indicators 8-6.1-8-6.5; 8-7.1

UNIT 11 (two weeks)

South Carolina's development in the Twentieth and Twentieth First Centuries.

Unit test/Major Assessment
Indicators 8-7.1-, 8-7.4

Week Review for final exams; Final Exams

Note: The teacher will monitor and adjust classroom procedures and schedule as needed. For specific course objectives and standards, please visit the South Carolina Department of Education at www.ed.sc.gov.

Grading Policy:

Type:	Percentage Worth of Grade:
Major Grades (Test, Projects, Papers)	50%
Minor Grades (Quizzes, Bell Work, Classwork, etc.)	40%
Homework Grades	10%

Grading Scale:

Letter Grade:	Scale:
A	100-90
B	89-80
C	79-70
D	69-60
F	59-0